



SCHOOL BOARD MEETING
AMENDED AGENDA
 Wednesday, September 26, 2018
 Glen Hills Middle School Library
 New Staff Reception 6:00 p.m.
 Regular Meeting 6:30 p.m.

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| 1. | Call to Order <i>Cell phones should be silenced. Our meeting may require invoking formal Board meeting rules such that visitor speaking and participation will be limited to 3 minutes during agenda action items and visitor participation.</i> | Franklin |
| 2. | Roll Call | |
| 3. | Pledge of Allegiance | Franklin |
| 4. | Consent Motion for Approval of Items 5, 6 and 7 | Franklin |
| 5. | Agenda Approval | |
| 6. | Minutes of the 8/8/18 Special Board Meeting and the 8/22/18 Regular Board meeting | |
| 7. | Treasurer's Reports for the Months Ending 6/30/18, 7/31/18, and 8/31/18 and Accounts Payable for the Month Ending 8/31/18 | |
| 8. | Reading of School District Mission | Board |
| 9. | Reports
A. District Goals
Goal 1: Provide a safe, respectful and supportive learning environment.
Goal 2: Ensure high levels of academic/social-emotional growth for all students.
- 2017-18 Health and Services Nursing Report.
Goal 3: Cultivate and sustain an informed, supportive community.
Goal 4: Achieve excellence in staff and department performance.
Goal 5: Optimize available district funding resources. | Smalley |
| 10. | New Business
A. Instrument Donation | Smalley |
| 11. | Information and Board Member Items
A. Update on 2019 State Trust Fund Loan Certified Statement of Account
B. Approve Safety Grant Purchases of Hand-held Radios and Security Cameras
C. Update on State of Wisconsin Board of Commissioners of Public Lands – Certified Statement of Debt
D. Current Enrollment Update
E. Beginning of the Year Update
F. Educational Services Update
G. Busing Update
H. Communication Chain Process Reviewed
I. Nicolet Partner Schools Update | Smalley
Smalley
Smalley
Smalley
Smalley
Principals
Kilton
Smalley
Smalley
Smalley |
| 12. | Visitor Participation
<i>Visitors may speak on any non-agenda item at this time. State law and/or Board Policy may limit the School Board's response.</i>
Adjourn | |