



*Excellence \* Diversity \* Success*

**SCHOOL BOARD MEETING  
AGENDA**

Wednesday, July 18, 2018  
**Glen Hills Middle School Library**  
 Regular Meeting 6:30 p.m.

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| <p><b>1. Call to Order</b> <i>Cell phones should be silenced. Our meeting may require invoking formal Board meeting rules such that visitor speaking and participation will be limited to 3 minutes during agenda action items and visitor participation.</i></p> <p><b>2. Roll Call</b></p> <p><b>3. Pledge of Allegiance</b></p> <p><b>4. Consent Motion for Approval of Items 5, 6 and 7</b></p> <p><b>5. Agenda Approval</b></p> <p><b>6. Minutes of the 6/20/18 Board meeting and 6/6/18 Committee of the Whole meeting.</b></p> <p><b>7. Accounts Payable for Month Ending 6/30/18</b></p> <p><b>8. Reading of School District Mission</b></p> <p><b>9. Reports</b></p> <p>A. District Goals</p> <p>    Goal 1: Provide a safe, respectful and supportive learning environment.</p> <p>    - Seclusion &amp; Restraint Report for 2017-18 School Year</p> <p>    Goal 2: Ensure high levels of academic/social-emotional growth for all students.</p> <p>    Goal 3: Cultivate and sustain an informed, supportive community.</p> <p>    Goal 4: Achieve excellence in staff and department performance.</p> <p>    Goal 5: Optimize available district funding resources.</p> <p><b>10. New Business</b></p> <p>A. Consideration of the Proposed 2018-19 Budget and Tax Levy for the Annual Budget Hearing on August 22, 2018</p> <p>B. Consider Teacher Resignation</p> <p>C. Consideration of New Teacher Contracts</p> <p>D. Consider Donation to the District</p> <p><b>11. Information and Board Member Items</b></p> <p>A. Notice of Student Academic Standards</p> <p>B. Nicolet Partner Update</p> <p><b>12. Visitor Participation</b></p> <p><i>Visitors may speak on any non-agenda item at this time. State law and/or Board Policy may limit the School Board's response.</i></p> <p><b>13. Adjourn</b></p> | <p>Franklin</p> <p>Franklin</p> <p>Franklin</p> <p>Board</p> <p>Kilton</p> <p>Smalley</p> <p>Smalley</p> <p>Smalley</p> <p>Smalley</p> |
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