Parkway Health & Safety Notes:

Before school arrival
- At home health screenings- If students are unhealthy or don’t feel well or have a 100.4 temperature, please keep them at home.
- Riding on the bus- Limiting bus ridership to 24 students, having students load in the last seat first and work their way to the front.
- Other- Will there be a policy about an exposure and following the health dept.’s guidelines?
  -If a student shows symptoms, they will need clearance from their pediatrician before returning.
  -The health dept. will help us determine how and who we will need to notify if someone has been exposed or has COVID 19.
  -A positive COVID case will require the health dept./physician approval before the student can return to school.
  -If a student comes down with COVID 19, we would probably quarantine all of the students in the classroom, the teacher and their siblings. However, this is a rabbit hole. We have to be prepared for a virtual classroom.

School Arrival
- Bus Drop-Off- (3) ways to enter Parkway from the North side of the building.
- Parent Drop-Off- possible 3rd grade doors, kindergarten area and main doors can be used.
- Lockers- Should lockers be used and what does this mean when preparing for recess etc.?
- Other- How can teachers manage book bags etc. in the classroom with limited square footage?
  -Can students leave book bags at home versus bringing them to school?
  -Parents/volunteers passing out hand sanitizer, helping with supplies etc.
  -Can we possibly start and/or end school earlier and/or later? Mr. Smalley indicated that this is a possibility.
  -Will students have their temperatures taken upon arrival to school? This is currently being discussed. However, the temperature itself shouldn’t be the lone gauge we use, perhaps having a second gauge would be helpful.
  -Having a separate space for students with symptoms versus students who need to come to the health office for falling on the playground etc.

Enhanced Physical Distancing
- Classroom layout- We have to be as smart as possible when determining what kinds of items
  -Plexiglass barriers?
- Hallways- one way hallways/streets? Would it be helpful to have colored dots 6 feet apart to help serve as visual reminders for students?
  -New carpeting will support social distancing
  -Should kids enter right into their classrooms? Or, should they continue to walk in lines while socially distancing as they enter the classrooms?
• Playgrounds- How do we have kids outside while continuing to distance themselves? Weather permitting, we would like to have kids outside as much as possible.
  -Disinfectant spray to sanitize the playground equipment.
  -Having access to more equipment would allow us to use a greater space on the playground.
• Cafeterias/Lunch- Should kids eat in their classrooms or do we spread out lunches?
  -Perhaps groups of kids eating outside will eliminate the congestion in the lunchroom.
• Bathrooms- Students are limited in terms of the number of students that can use the restroom at one time.
  -We need additional bathroom cleanings throughout the day, decreasing the spread of germs.
• Front Office- Plexiglass is working well in the front office. We can physically and socially distance based on the seating arrangement in the office. Mrs. A. can buzz people into the front office so she can also help limit the number of people in the office at one time.
• Other- We are working towards establishing how many students will return in the Fall should we come back face-to-face?
  -Will there be an isolated area to place students/staff who arrive and/or feel ill during the day?

Student belongings & materials
• Shared technology devices
• Shared supplies
• Backpacks
• Other

Visitors or Volunteers- Limit visitors/volunteers as much as possible for the first trimester.
• Front office only
• Mask required- Should people wear face shields over their masks or just masks?
• Other- We will need additional custodial help cleaning classroom materials/supplies after each usage.

Health Office Secretary

-Will we take daily temperatures? Can we accept donations of supplies to take children’s’ temperatures?

Glen Hills Health & Safety Notes:

Before school arrival
• At home health screenings
  Parents/guardians have a responsibility to check on symptoms
  Parents concerned about temperature checks not being accurate, and how that would look
  Regular communication with what families should be looking for
Thinking children under 10 have less concerns, 10-19 have more of a chance of getting COVID symptoms
Potential of a Google form that reminds parents of symptoms
District nurse (Lori) clear expectations with a handbook
District look at an App for schools and present it to the board about tracking COVID

- Riding on the bus
  Many parents willing to transport their kids (not as many students on the bus)
  Some districts assign bus seats (load front to back)
  Discussions about 2 monitors on the bus
  Siblings could sit together
  Questions about masks on bus
  Think masks are essential and training must occur

- 72 bus with 48 with safe distancing
- Parent concerned with 48 on a bus
- Potential for more or less routes based on our numbers
- Riteway bus will be wiped down and ready for the next route
- Unclear about the guidelines of the bus, would like a follow up
- Difficult to create protocols until we know the exact numbers
  Will create a doc for the board to review
  What is the current time between routes
  High touch points will be will be wiped down
  Will work with the bus company to sanitize/disinfect the surfaces and know the difference between the two

- Other

School Arrival

- Bus Drop-Off
  May have to stagger bus route arrivals (designated entrance)
  4 doors can enter through the building
  Communicate with the police about the potential new traffic patterns with more parents dropping off
  All 11 routes will not arrive at the same time
  Parents concerned about the amount of time getting kids in and out of the building
  Routes with cohorts based on grade level (hard to plan for with where families live)

- Parent Drop-Off
  N95 masks have not been looked at (should be fitted to your face, if not done correctly it is ineffective) Costly
  Concerns about the amount of kids being dropped off and social distancing
  Police department could assist with the amount of parents that are allowed to drop off
  Keep parents in the car, do not get out, do not park, may have 2 or 3 drop offs- require more staff
  Kids do not congregate and adults guide them to their locations
  Concern about the diversity of our district and the involvement of police

- Lockers
  NO lockers for the beginning of the school year, you can’t distance with lockers
  Kids will carry their items (things to re-examine with plan when inclement weather)

- Other

Enhanced Physical Distancing
• Classroom layout
  1000-1200 sq ft classrooms, large spaces at Glen Hills 3000 sq ft classrooms upstairs (3)
  12-15 desks can be socially distanced, eliminating touch points
Getting ideas from Oak Creek and Tosa (Jim)
Working on plans to socially distance in the classroom
When we have final numbers we can work out more of the logistics of what classroom sizes will look like
Parent concerned about equitable practices
5% caseload in the North Shore area, are you comfortable, the survey questions need to be very specific
Look at keeping kids in cohort A/B day so kids can sit in A desks or B desks
Hand sanitizer in each classroom
Questions about who will be cleaning the room (teachers, students)
• Hallways
  Teachers will have to monitor classrooms, teachers possibly moving, not students are a possibility
• Playgrounds
• Cafeterias/Lunch
  Jim thinks it’s possible to have kids socially distanced in the cafeteria (add extra tables)
  27 classrooms turn into a health concern (food allergies, people power to clean the classrooms)
  Option again with A/B grouping of kids to eat in the cafeteria
Sanitizing and disinfecting all day with the high touch points, daily, hourly depending on the movement
• Bathrooms
• Front Office
  Limiting the amount of visitors and the requirements about visitors entering the building
• Other

Student belongings & materials
• Shared technology devices
• Shared supplies
• Backpacks
• Other

Visitors or Volunteers
• Front office only
• Mask required
• other

Gave participants the opportunity to choose between wanting to be on a team focused on Parkway or Glen Hills.
School board Aug. 5th with a final decision
Charge is not to make a decision, but our charge is to report and admin and board members will make a decision
Face coverings are a non-negotiable
Another non-negotiable no field trips until after Thanksgiving (will be reviewed at a later date)
Non-negotiable protocol for reporting if there are symptoms, or there is a positive test
Do everything possible to protect employees, won’t be perfect but we will try
There will be daily screenings for staff, still discussing daily screenings for students
Staff will be involved in cleaning and disinfecting the building
City of Glendale has a mandate on masks (special exceptions for students/staff)
Thursday will be an opportunity for staff to have breakout sessions to discuss reopening of schools
Students/staff that can’t do a face mask, a shield will be an option
The disinfecting that is being used is guided by the CDC-Clorox cleaning gun
Not sure of numbers with students returning or opting for a virtual option
Not sure what those cohorts will look like
Parent concerned about operating about 50% capacity
Professor at UWM not being filled with more than 33%, Phase C in North Shore Health Department
12 people for 1200 square feet, no more than 12-15 people in these rooms, can’t argue with those metrics
A/B day options would need to be on the table to see what our numbers look like
Questions in chat:
Options for different drop off points
Plenty of wipes
Think about where we want kids to place masks to keep things sanitary