**Instruction group members introductions**

We will do formal introductions Day 2 when we are all online in a virtual format. Thank you.

<table>
<thead>
<tr>
<th>Parent/Family</th>
<th>Staff</th>
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<tr>
<td>Megan Girton</td>
<td>Katie Janssen</td>
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<tr>
<td>Katherine Steele</td>
<td>Debbie Weber</td>
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<tr>
<td>Nicole Ford-Jones</td>
<td>Holly Skelton</td>
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<tr>
<td>Melissa Kelly</td>
<td>Kim McLean</td>
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<td>Jennifer Doss</td>
<td>Jess Ische</td>
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<tr>
<td>Melanie Hinchey</td>
<td>Amy Lingard</td>
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<td>Kim Stratton</td>
<td>Sam MacLeod</td>
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<tr>
<td>Jenny Poling</td>
<td>Lalitha Murali</td>
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<tr>
<td>John Marshall</td>
<td>Carolyn Donovan</td>
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<td>Sheila Davis</td>
<td>Michelle Kornitz</td>
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<td>Kimberly Mackey</td>
<td>Amy Zunker</td>
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<td>Carrie Zuithoff</td>
<td>Carrie Sgarlata</td>
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<td>Gretchen Kroll</td>
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<td>Keya Grady</td>
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<td>Erik Meinhardt</td>
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<td>Cherie Purdy</td>
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Team Charge:
Ensure that ALL students learn, planning specifically for the Student Who are most instructionally vulnerable, Along with providing support for teachers and families
Today’s Meeting Goals

- Understand the possible reopening scenarios (Instructional Delivery Modes) for the 2020–2021 school year
- Provide feedback on instruction topics related to Instructional Delivery Modes
Team norms

✗ We will start and end on time
✗ We will distribute tasks evenly
✗ Topics outside of the agenda will be documented and tabled for a later time
✗ We will address conflict by dealing with the issue, not the person
✗ We will ask questions when in doubt
Virtual Meeting Etiquette

Please use the “hand raise” feature to ask a question.

Keep yourself on mute when you are not speaking to reduce background noise.

Please turn off all other devices.

We will not take a break, so we encourage you to be fully present but also take care of your needs.

Please be mindful of your “airtime.” We will give wait-time, and will occasionally call on people.

Be aware that you are always on camera/turn video off when you walk away

Use a phrase such as “I’m complete” or “That’s it” or “I’m finished” to let the group know your thought is completed.
Team Jobs

- Note Taker: Dr. Smith
- Time Keeper:
- Online support: Jess Ische
Guiding Principles and Beliefs

1. In person learning is ideal - if this is not possible we will provide a stable platform for all students.

2. Mitigating safety risk of staff and students is essential in all school settings.

3. District resources will be allocated and/or reallocated to fund the necessary equipment, services and personnel.

4. Technology (a device) and internet access will be provided for those in need.

5. All staff will have the necessary technology device and internet access (in district).

6. Visitors and volunteers to schools may be restricted/limited to mitigate safety risks.

7. Meaningful professional learning will continue in order to enhance student engagement and learning.

8. Instructional delivery modes include:

9. Student training and family support must align with the instructional delivery modalities.

10. Being able to shift in and out of instructional modes based upon safety is essential.

11. The District will seek ongoing guidance from local, state and federal agencies.
INSTRUCTIONAL DELIVERY MODES

a. **Traditional** - Face-to-Face with all students for full days;

b. **Blended** - Modified group sizes, settings and/or start time, end time and/or duration of instructional day - not the same for all students;

c. **Intermittent** - Timely responsive safety short term school(s) closure with virtual learning;

d. **Full Virtual** - All students at home learning remotely.
Gallery Walk Overview

Topics: Goal to gather feedback to support successful implementation of virtual/blended learning

Padlet: Padlet
Start by reading about the topic and read all the feedback given so far.

Please frame your thinking with:

- What resonates with you, why?
- What gives you pause, why?
- Rotate every three minutes or when production has stopped wait for the signal to maintain social distancing.
Next steps Day 2 and Day 3

- Meet in Teams to analyze the feedback shared and develop a list of suggestions and challenges to guide recommendations (Finish gathering feedback if needed)
- We will meet virtually July 21st and July 23rd
- Agenda and link will be shared in the morning
Meeting notes review

Please take a few moments to look over the notes to confirm we captured today’s meeting.
Exit slip

✖️ What went well today?
✖️ What would we want to change for our next meeting?
✖️ Was there a topic related to instruction that wasn’t covered? Please share and we will address it tomorrow.
✖️ Google Survey
Resources

- Middle School
- Best Practice Online Learning
- DPI DOCUMENT
- Parent Info: https://www.k12blueprint.com/content/remote-learning-resources-parents