Social-Emotional Reopening Committee

Day 1
Virtual Meeting Etiquette

Please use the “hand raise” feature to ask a question.

Keep yourself on mute when you are not speaking to reduce background noise.

Please turn off all other devices.

We will not take a break, so we encourage you to be fully present but also take care of your needs.

Please be mindful of your “airtime.” We will give wait-time, and will occasionally call on people.

Be aware that you are always on camera/turn video off when you walk away

Use a phrase such as “I’m complete” or “That’s it” or “I’m finished” to let the group know your thought is completed.
Charge of the committee

Promote and support the well-being of ALL students, families, and staff.

Proactively plan for ensuring successful engagement of ALL students and families.
Committee Members

Staff
Sheena Wagner
Peggy Rodriguez
Melissa Adomavich
Brian Domski
Dominic McFerrin
Jess Shafe
Steve Tilley
Denise Davis
Mia Tatum Crider
Colleen Buckley
Jennifer McDonald
Shana Lucas
Angela McGuire
Sarah Lapp

Parents/Guardians
Katherine Steele
Samantha Champion
Sam Holmes
Kristen Holmes
Carla Pennington-Cross
Jaime Jacoby
Allison Thomae
Meshika Stewart
Cory Stoflet
Becca Boppre
Nyama Reed

Facilitator: Shannon Kilton
Reunite, Renew, and Thrive: Social and Emotional Learning Roadmap for Reopening School

Collaborative for Academic, Social, and Emotional Learning
SEL CRITICAL PRACTICE 1
Take time to cultivate and deepen relationships, build partnerships, and plan for SEL.

SEL CRITICAL PRACTICE 2
Design opportunities where adults can connect, heal, and build their capacity to support students.

SEL CRITICAL PRACTICE 3
Create safe, supportive, and equitable learning environments that promote all students’ social and emotional development.

SEL CRITICAL PRACTICE 4
Use data as an opportunity to share power, deepen relationships, and continuously improve support for students, families, and staff.
Goal for today!

Get an overview of each of the 4 critical practices and plan for next steps
As you read....
Jigsaw Reading Groups

Group 1:
Jess Shafe
Denise Davis
Brian Domski
Sarah Lapp
Katherine Steele
Jamie Jacoby

Group 2:
Steve Tilley
Jennifer McDonald
Sheena Wagner
Samantha Champion
Carla Pennington-Cross

Group 3:
Mia Tatum-Crider
Melissa Adomavich
Shana Lucas
Angela McGuire
Sam Holmes
Allison Thomae
Meshika Stewart

Group 4:
Peggy Rodriguez
Colleen Buckley
Dominic McFerrin
Kristin Holmes
Sarah Jo Detrich
Cory Stoflet
“Share out”
Next Steps!

**Tuesday**
Dig deeper and plan for
Critical Practice 1
Critical Practice 2

**Thursday**
Dig deeper and plan for
Critical Practice 3
Critical Practice 4

Reading Assignments will be emailed.
Please read ahead if you can.
### Critical Practice 1
- Jess Shafe
- Denise Davis
- Brian Domski
- Katherine Steele
- Jamie Jacoby
- Steve Tilley
- Jennifer McDonald
- Sheena Wagner
- Sarah Lapp
- Samantha Champion
- Carla Pennington-Cross
- Meshika Stewart

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### Critical Practice 2
- Mia Tatum-Crider
- Melissa Adomavich
- Shana Lucas
- Angela McGuire
- Sam Holmes
- Allison Thomae
- Peggy Rodriguez
- Colleen Buckley
- Dominic McFerrin
- Kristin Holmes
- Sarah Jo Detrich
- Cory Stoflet

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## Workgroup Assignments for Thursday

### Critical Practice 3
- Jess Shafe
- Denise Davis
- Brian Domski
- Katherine Steele
- Jamie Jacoby
- Steve Tilley
- Jennifer McDonald
- Sheena Wagner
- Sarah Lapp
- Samantha Champion
- Carla Pennington-Cross
- Meshika Stewart

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### Critical Practice 4
- Mia Tatum-Crider
- Melissa Adomavich
- Shana Lucas
- Angela McGuire
- Sam Holmes
- Allison Thomae
- Peggy Rodriguez
- Colleen Buckley
- Dominic McFerrin
- Kristin Holmes
- Sarah Jo Detrich
- Cory Stoflet

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Social-Emotional Reopening Committee

Day 2
Working Committee check-ins throughout the year

Reopening workflow

Administration

Create Working Committees

Working Group Meetings

Day 1, 2, 3: Collect feedback around topics for reopening in all scenarios

Administration

Meet to review feedback and make recommendations

School Board

Approval of recommendations

Administration

Meet to review changes and finalize recommendations

Working Group Meetings

Problem solve and address any feedback from the board

Feedback is shared on recommendation
Charge of the committee

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Proactively plan for ensuring successful engagement of ALL students and families.
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### Workgroup Assignments for Tuesday

#### Critical Practice 1
- Jess Shafe
- Denise Davis
- Brian Domski
- Katherine Steele
- Jamie Jacoby
- Steve Tilley
- Jennifer McDonald
- Sheena Wagner
- Sarah Lapp
- Samantha Champion
- Carla Pennington-Cross
- Meshika Stewart
- Becca Boppre

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#### Critical Practice 2
- Peggy Rodriguez
- Mia Tatum-Crider
- Melissa Adomavich
- Shana Lucas
- Angela McGuire
- Sam Holmes
- Allison Thomae
- Colleen Buckley
- Dominic McFerrin
- Kristin Holmes
- Sarah Jo Detrich
- Cory Stoflet
- Nyama Reed

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Goals for today:

- Reconnect with your new larger group. New people have joined. Say hello!
- Jess Shafe & Peggy Rodriguez will facilitate the break-out rooms.
- Shannon & Mallory will visit both rooms to take notes, listen in, and support you!
- We are the SEL group....focus on SEL and focus on relationships with the adults in your group.
- Take notes on your Critical Practice to share out.
As you plan & discuss....
COME BACK to our full group meeting @ Insert time here
"Share out"
Workgroup Assignments for Thursday

Critical Practice 3
Jess Shafe
Denise Davis
Brian Domski
Katherine Steele
Jamie Jacoby
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Jennifer McDonald
Sheena Wagner
Sarah Lapp
Samantha Champion
Carla Pennington-Cross
Meshika Stewart
Becca Boppre

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Critical Practice 4
Peggy Rodriguez
Mia Tatum-Crider
Melissa Adomavich
Shana Lucas
Angela McGuire
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